

Warm Up:

Calculate the slope between the following points.

1. $(1, -3), (3, -1)$
2. $(0, 4), (4, 2)$
3. $(-3, 2), (-5, 4)$
4. $(4, 10), (6, -2)$

Speak Like A Mathematician:

compound interest: interest calculated on the _____, which is the original _____, and on the accumulated _____ from previous periods.

KEY CONCEPT: Constructing Exponential Functions

If you are given two points, a graph, or a description of an exponential behavior, you can write an exponential function to model the data.

Given Two Points:

- 1) Substitute the values of each x and y into the equation, _____.
- 2) This will result in a _____ of equations in two _____ each with a and b as unknowns.
- 3) You can then solve the system using _____.

Given a Graph:

- 1) Use _____ two points from the graph to write equations in the form _____.
- 2) _____ the values of x and y into the equations.
- 3) Solve for a and b using _____.

Given a Description:

- 1) Use the information to create a _____ or a _____.
- 2) Look for a _____ between the input and _____ values.
- 3) Use _____ features to write an equation in the form _____.

How can I meet today's standards?

*I can **write equations for exponential functions**, given two points, a graph, or a table of values.*

Reminder:

$$y = a(b)^x$$

Example 1: Write an Exponential Function Given Two Points

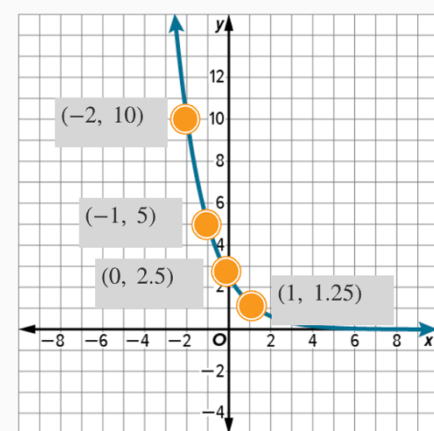
A) Write an exponential function for the graph that passes through $(1,6)$ and $(3,24)$.

B) Write an exponential function for the graph that passes through $(-3,1)$ and $(0,8)$.

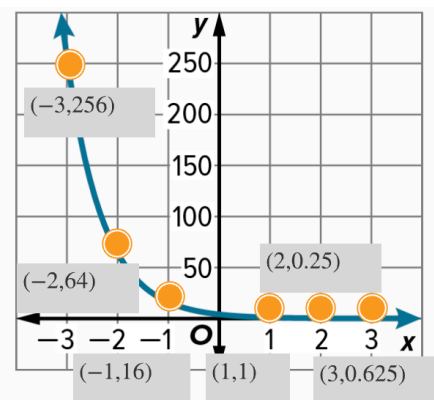
C) Write an exponential function for the graph that passes through $(-1,20)$ and $(1,5)$.

Example 2: Writing an Exponential Function Given a Graph

A) Write an exponential function for the graph.



B) Write an exponential function for the graph.

**Example 3: Writing an Exponential Function Given a Description.**

A radio station is giving away \$1000 to the first listener who answers a question correctly. If the question goes unanswered for one hour, the prize increases by 10% until it is answered correctly. Write a function to describe this situation.